Azal University for Human Development
SANA'A · REPUBLIC OF YEMEN

INSTITUTIONAL ANNUAL REPORT

Community Impact & Institutional Activities

2025

Education · Health · Inclusion · Innovation · Partnerships

REPORTING PERIOD
1 January – 31 December 2025

INSTITUTION
Azal University for Human Development

OFFICIAL WEBSITE
www.auhd.edu.ye

Contents

01 Executive overview

02 Institutional profile

03 Community engagement

04 Health & clinical education

05 Inclusive education & access

06 Women’s education & participation

07 Skills & employability

08 Research & digital innovation

09 Campus life & environment

10 Institutional partnerships

11 Governance & student services

12 Documented 2025 outcomes

13 Source-linked publication register

SECTION 01

Executive overview

Azal University for Human Development (AUHD) continued its academic, professional, social and institutional programmes throughout 2025. The university's published activities illustrate an approach that combines specialised higher education with practical training, access to learning, graduate support, community engagement and collaboration with external institutions.

This annual report consolidates dated university announcements and related public news coverage from the 2025 calendar year. The documentary record encompasses medical skills development, educational guidance, inclusive learning, women's participation, university–industry engagement, technology-enabled student services, environmental participation and academic governance.

43	22	14	7
Source-linked 2025 activity records	University news sources	Specialist news articles	Dated public archive entries

Institutional focus in 2025

Preparing graduates for meaningful professional practice; widening access to relevant education; supporting public health and community knowledge; developing partnerships; and maintaining transparent, technology-enabled academic services.

The examples and figures presented below are attributed to the individual published activities in which they appear. Participation figures refer to the specific activity identified and are not represented as consolidated university-wide annual totals.

SECTION 02

Institutional profile

Founded in **2008** and based in **Sana'a, Republic of Yemen**, Azal University for Human Development provides undergraduate and postgraduate education through its Faculty of Medical Sciences, Faculty of Engineering and Information Technology, Faculty of Administrative and Human Sciences, Faculty of Special Education, and the Deanship of Postgraduate Studies and Scientific Research.

The university integrates teaching, research, professional preparation and service to the community. Its areas of expertise respond to practical needs in healthcare, technology, business and specialised education. Educational delivery is supported by academic departments, skills programmes, clinical-training arrangements, service units and partnerships with public, private and community organisations.

Academic education

Discipline-specific learning, practical assessment and graduating cohorts.

Health capacity building

Clinical training, lifesaving skills and community-oriented health education.

Inclusive opportunity

Professional engagement

Special education, accessible pathways and academic guidance.

Training partnerships, employment-related skills and graduate services.

2025 programme and admission information ↗ Special Education programme overview ↗

SECTION 03

Community engagement & public education

During 2025 the university used its academic and training resources to support learners beyond the classroom. Guidance activities helped secondary-school graduates understand university pathways, while community-oriented events and public engagement strengthened the connection between education and society.

Free academic guidance for prospective students

12 April 2025

An introductory course on selecting a university major was offered free of charge. The published report recorded participation by more than 35 learners, supporting informed decisions about higher education.

View published record ↗

Expanded university-major guidance

30 April 2025

A subsequent free guidance course was reported to have served 56 participants, extending structured educational guidance to students approaching the transition to university.

View published record ↗

Student and community marketplace

22 January 2025

The university and Waterford English Academy organised an event bringing together local products, student participation and public engagement in a marketplace setting.

View published record ↗

Access to digital knowledge resources

07 June 2025

The university announced the Azal Digital Library as a means of broadening access to academic books, learning references and research materials.

View published record ↗

SECTION 04

Health services & clinical education

Practical learning remained central to the University's health-sciences programmes in 2025. Published activities document lifesaving-skills instruction, structured clinical evaluation, coordination with clinical-training institutions, professional health forums and public-health outreach.

Basic Life Support training

30 January 2025

The Anesthesia Department completed a Basic Life Support course covering practical resuscitation skills and emergency response for anesthesia students.

View published record ↗

Structured clinical evaluation in anesthesia

08 May 2025

Fourth-level anesthesia students undertook an Objective Structured Clinical Examination designed to evaluate practical competencies following clinical placements.

View published record ↗

Community blood-glucose screening

09 July 2025

Anesthesia students carried out blood-glucose measurements for visitors at the Sanaa educational exhibition as part of a public awareness activity.

View 2025 archive ↗

Nutrition awareness at a local institute

15 July 2025

Clinical Nutrition students delivered interactive community education on healthy dietary practices at the Speak Up Institute.

View 2025 archive ↗

Pharmaceutical knowledge exchange

09 August 2025

A pharmacy forum organised by the university was reported to have attracted more than 300 participating pharmacy professionals and attendees.

View published record ↗

Additional emergency-care preparation

27 December 2025

A further Basic Life Support training cycle targeted anesthesia students in December 2025. The public report referred to more than 28 student participants.

View published record ↗

Clinical learning was also supported by a healthcare-management field visit, review of training oversight and agreements with specialised providers. **Hospital field visit ↗** **Clinical training review ↗** **Republican Teaching Hospital cooperation ↗** **Sahati Centre agreement ↗**

SECTION 05

Inclusive education & access to opportunity

AUHD's academic pathways include specialised education and opportunities for learners with different abilities and educational backgrounds. The Faculty of Special Education contributes expertise in disability-related instruction and support, while bridging and programme guidance serve applicants pursuing further academic qualifications.

Specialised education pathways

24 May 2025

The university published an overview of its Special Education programmes, including learning pathways for Deaf students and specialised support-related disciplines.

View published record ↗

Partnership supporting persons with disabilities

06 August 2025

AUHD announced cooperation with the Humanitarian Care Foundation for Special Needs covering educational collaboration and opportunities for field experience.

View published record ↗

Continuation routes for diploma holders

17 March 2025

The university publicised bridging arrangements for eligible diploma holders seeking to progress towards bachelor-level education.

View published record ↗

Accessible academic programme information

06 April 2025

The university set out the undergraduate and postgraduate programme options available to applicants for the 2025–2026 academic cycle.

View published record ↗

SECTION 06

Women’s education, leadership & participation

Women’s educational participation featured in the university’s 2025 public record through health-sciences training, programmes preparing women for service in maternal and newborn care, and institutional cooperation supporting access to academic opportunities.

Midwifery graduates entering professional life

27 May 2025

University news coverage reported a graduating cohort of 90 women from the Midwifery Department, reflecting the preparation of new professionals in maternal and newborn health.

View 2025 archive ↗

Cooperation supporting female learners

02 August 2025

AUHD reported an agreement with the Girls’ Center of the Youth Leadership Development Foundation to strengthen educational, technical and research collaboration and support university access.

View 2025 archive ↗

Women-led community nutrition education

15 July 2025

Female students in Clinical Nutrition delivered practical health education to learners at the Speak Up Institute, connecting academic training with community outreach.

View 2025 archive ↗

SECTION 07

Professional skills, graduate pathways & employability

The university’s 2025 activities connected academic learning with workplace capabilities through staff development, industry cooperation, student-project presentation, structured training and graduate-related support services.

Advanced digital skills for staff

03 February 2025

A university staff-development programme focused on Advanced Excel, contributing to professional administrative and digital competencies.

View published record ↗

Training and educational progression partnership

29 April 2025

Cooperation with the Excel ETA Training Institute was announced to support vocational training and transitions from diploma to degree pathways.

View published record ↗

Banking and professional-skills cooperation

06 August 2025

The university and CAC Bank announced an arrangement relating to practical training and services for students across relevant academic fields.

View published record ↗

Alumni affairs digital service

15 July 2025

A new electronic alumni affairs system was announced to support contact with graduates and links with potential employment opportunities.

View 2025 archive ↗

Graduating cohorts in accounting and other disciplines were part of the educational record for the year. **Accounting graduation announcement ↗** **Pharmacy student research activity ↗**

SECTION 08

Research, applied projects & digital development

Scientific activity and technology development in 2025 included academic research discussion, demonstrations of student projects, digital access to learning resources and the modernisation of graduation-document services.

Research information and awareness

09 February 2025

AUHD hosted an event explaining a national research map and associated digital platform for academic research organisation.

View published record ↗

Information technology and cybersecurity projects

12 February 2025

Students demonstrated applied information technology and cybersecurity work, presenting examples of practice-oriented student innovation.

View published record ↗

Azal Digital Library

07 June 2025

The university announced a digital library initiative to widen academic access to reference resources for students and researchers.

View published record ↗

Digital graduation-document system

29 July 2025

AUHD inaugurated the use of the SAR digital system for issuing and documenting graduation certificates, strengthening administrative digitisation and document-management processes.

View published record ↗

Further professional and academic development was reflected in a faculty seminar addressing contemporary information technology and student research discussions in pharmacy. **Information technology seminar ↗** **Pharmacy graduation research ↗**

SECTION 09

Campus life, environmental responsibility & well-being

Students, faculty and administrative employees participated in activities strengthening the university environment and campus community. The university's public record documents collective environmental engagement, athletic participation and awareness of shared responsibility for campus spaces.

Campus and neighbourhood clean-up

27 February 2025

The university organised a clean-up campaign involving academic, administrative and student members, with attention to the campus and surrounding environment.

View published record ↗

Inter-university sports engagement

05 February 2025

AUHD reported participation and success in an inter-university football competition, contributing to student life and institutional community spirit.

View published record ↗

SECTION 10

Institutional partnerships & applied learning

External cooperation helped connect the university's teaching and service responsibilities with specialised organisations. Public announcements from 2025 record engagement with clinical providers, training institutions, a bank, a community-support foundation and another university.

Health training

Sahati Centre and the Republican Teaching Hospital—cooperation supporting specialist and clinical training opportunities.

Sahati Centre ↗ Republican Teaching Hospital ↗

Inclusion & education

Humanitarian Care Foundation for Special Needs and the Girls' Center of YLDF—cooperation directed towards inclusive learning and educational access.

Special Needs Foundation ↗ Girls' Center ↗

Skills and professional learning

CAC Bank and Excel ETA Training Institute—initiatives directed towards applied training and professional preparation.

CAC Bank ↗ Excel ETA ↗

Academic cooperation

Al-Mahwit University—an agreement providing a basis for academic partnership and educational cooperation.

Al-Mahwit University ↗

SECTION 11

Academic governance, quality & student services

Institutional governance and service improvement were visible across the year through University Council meetings, training reviews, public admissions guidance, examination oversight and the modernisation of graduates' services.

Academic quality planning

08 February 2025

The University Council discussed educational programmes, curricula, academic performance and improvements to online university services.

View published record ↗

Student-service development

08 April 2025

University management reviewed admissions processes and digital services in preparation for the upcoming academic cycle.

View published record ↗

Formal institutional performance reporting

26 May 2025

The university presented its annual institutional performance report for the 2023–2024 academic year to education authorities during 2025.

View published record ↗

Professional ethics training

24 December 2025

Academic and administrative staff took part in an institutional workshop focusing on professional ethics and the culture of responsible work.

View published record ↗

Additional dated communications addressed examinations, student documentation and governance proceedings. **Examination quality oversight ↗** **Graduation certificate processing ↗** **University Council planning ↗**

SECTION 12

Documented outputs from 2025 activities

The university's public record includes specific outputs associated with named activities. The following values are retained at the level of the publication in which they were reported.

35+
Participants in a free university-major guidance course
April 2025 record ↗

56
Participants in a further university-major guidance course
April 2025 record ↗

90
Women reported in the Midwifery graduating cohort
May 2025 record ↗

300+
Reported attendees at a pharmacy knowledge-sharing forum
August 2025 record ↗

70
Graduation certificates reported as completed in an administrative update
May 2025 record ↗

28+
Students targeted in the December Basic Life Support training cycle
December 2025 record ↗

These values describe different groups and administrative outputs and are presented individually to retain their original meaning. In addition to these quantified activities, the university documented clinical examinations, training workshops, digital launches, cooperation agreements, public education initiatives and campus events.

SECTION 13

Source-linked 2025 publication register

The register below provides direct access to published university communications and dated media-archive entries associated with the activities described in this report. Dates correspond to the activity or published record as identified in the source.

Ref.	Date	Publication or activity	Source	Link
R01	22 Jan 2025	Waterford Academy and AUHD community bazaar	AUHD University News	Original article ↗
R02	30 Jan 2025	Basic Life Support course for anesthesia students	AUHD University News	Original article ↗
R03	01 Feb 2025	Health administration students visit a hospital	AUHD University News	Original article ↗
R04	03 Feb 2025	Advanced Excel staff development	AUHD University News	Original article ↗
R05	05 Feb 2025	Inter-university football participation	AUHD University News	Original article ↗
R06	08 Feb 2025	University Council reviews academic quality	AUHD University News	Original article ↗
R07	09 Feb 2025	National research map awareness seminar	AUHD University News	Original article ↗
R08	12 Feb 2025	IT and cybersecurity project showcase	AUHD University News	Original article ↗
R09	15 Feb 2025	Graduate document certification transparency	Yemen Academic News	Original article ↗
R10	27 Feb 2025	Campus and surrounding-area cleanliness initiative	AUHD University News	Original article ↗
R11	17 Mar 2025	Bridging pathways announced for diploma holders	AUHD University News	Original article ↗
R12	24 Mar 2025	Health training cooperation with Sahati Centre	AUHD University News	Original article ↗
R13	24 Mar 2025	Waterford Academy licence renewed	AUHD University News	Original article ↗
R14	06 Apr 2025	Programme availability and admission information	AUHD University News	Original article ↗
R15	08 Apr 2025	Improving student services and admissions	AUHD University News	Original article ↗
R16	12 Apr 2025	Free university-major selection training (first cohort)	Yemen Academic News	Original article ↗
R17	15 Apr 2025	Undergraduate pharmacy graduation research	Yemen Academic News	Original article ↗
R18	29 Apr 2025	Cooperation with Excel ETA Training Institute	Yemen Academic News	Original article ↗
R19	30 Apr 2025	Free major-selection guidance for secondary graduates	Yemen Academic News	Original article ↗
R20	04 May 2025	Waterford English Academy infrastructure improvements	Yemen Academic News	Original article ↗
R21	07 May 2025	Medical Sciences clinical training council	Yemen Academic News	Original article ↗
R22	08 May 2025	Objective Structured Clinical Examination for Anesthesia Students	AUHD University News	Original article ↗
R23	15 May 2025	70 graduation certificates reported finalised	AUHD University News	Original article ↗
R24	24 May 2025	Accounting students graduate	AUHD University News	Original article ↗
R25	24 May 2025	Special Education access pathways	AUHD University News	Original article ↗
R26	26 May 2025	Annual performance reporting to the Ministry	AUHD University News	Original article ↗
R27	27 May 2025	Graduation of the Twelfth Midwifery Cohort	Dated News Archive	Dated archive ↗
R28	07 Jun 2025	Digital Library launch	Yemen Academic News	Original article ↗
R29	09 Jul 2025	Community Blood Glucose Screening at the Sanaa Education Exhibition	Dated News Archive	Dated archive ↗
R30	14 Jul 2025	Academic Cooperation Agreement with Al-Mahwit University	Dated News Archive	Dated archive ↗
R31	15 Jul 2025	Launch of the Electronic Alumni Affairs System	Dated News Archive	Dated archive ↗

Ref.	Date	Publication or activity	Source	Link
R32	15 Jul 2025	Nutrition Education Outreach at the Speak Up Institute	Dated News Archive	Dated archive ↗
R33	21 Jul 2025	Clinical Training Partnership with the Republican Teaching Hospital	Dated News Archive	Dated archive ↗
R34	26 Jul 2025	IT and digital development scientific seminar	Yemen Academic News	Original article ↗
R35	29 Jul 2025	Digital graduation certificate issuance via SAR	AUHD University News	Original article ↗
R36	02 Aug 2025	Educational Cooperation with the Girls' Center of YLDF	Dated News Archive	Dated archive ↗
R37	06 Aug 2025	Cooperation with Humanitarian Care Foundation for Special Needs	AUHD University News	Original article ↗
R38	06 Aug 2025	CAC Bank skills and access partnership	AUHD University News	Original article ↗
R39	09 Aug 2025	Cross-university pharmaceutical training forum	Yemen Academic News	Original article ↗
R40	28 Sep 2025	Examination integrity and quality oversight	Yemen Academic News	Original article ↗
R41	03 Nov 2025	University Council governance and education planning	Yemen Academic News	Original article ↗
R42	24 Dec 2025	University-wide professional ethics workshop	Yemen Academic News	Original article ↗
R43	27 Dec 2025	Second BLS training cycle for anesthesia students	Yemen Academic News	Original article ↗