AZAL UNIVERSITY FOR HUMAN DEVELOPMENT

Sana'a, Republic of Yemen | Institutional Sustainability Reporting

2025 INSTITUTIONAL PROGRESS REPORT

SDG 1: No Poverty

Financial access to higher education, hardship-related student support, and free educational opportunities for the wider community.

Reference year: 1 Jan - 31 Dec 2025 | THE Sustainability Impact Ratings 2027 | Evidence focus: Publication of progress against SDG 1

01 / EXECUTIVE SUMMARY

Reported progress in reducing education-related financial barriers

During 2025, Azal University for Human Development (AUHD) implemented admission-fee exemptions and hardship-related student grants while delivering free academic support to secondary-school learners in Sana'a. These initiatives align with SDG 1 (No Poverty) by addressing the affordability of education and supporting access to learning for students affected by economic constraints. This report combines public source evidence with AUHD's 2025 institutional beneficiary counts supplied for its SDG reporting.

418

Students benefiting from the admission and registration fee waiver

253 women | 165 men

67

Students benefiting from hardship-related grants

39 women | 28 men

YER 10.45m

Calculated face value of 418 fee waivers at YER 25,000 each

Fee relief, not cash paid

634

Secondary-school learners reached through nine free workshops

21 participating schools

Counting principle: The 418 fee-waiver beneficiaries and 67 grant beneficiaries are programme-specific counts. Any overlap has not been established; therefore they are **not presented as 485 distinct students**. The recorded scholarship/grant value is not provided and is not added to the calculated fee-waiver amount.

02 / INSTITUTIONAL 2025 RESULTS

Financial support: beneficiary and gender breakdown

AUHD's institutional figures supplied for this report provide a disaggregated record of direct financial-access assistance in the 2025 reporting period.

Assistance measure	Women	Men	Total	Reported benefit
Admission and registration fee exemption	**253**	**165**	**418**	Waiver of the YER 25,000 admission/registration fee per reported beneficiary
Grants for students facing difficult living circumstances	**39**	**28**	**67**	Financial assistance via grants; individual monetary values and grant conditions were not supplied

Gender representation: Women accounted for approximately **60.5%** of fee-waiver recipients (253 of 418) and **58.2%** of hardship grant recipients (39 of 67). These shares describe assistance recipients, not the composition of all enrolled AUHD students.

Calculated fee relief

418 x YER 25,000 = YER 10,450,000. This is the arithmetic face value of the reported admission-fee exemptions under the publicly announced fee level [S01]. It is foregone fee revenue, not a cash transfer or scholarship expenditure.

Data attribution and boundaries

Recipient counts and gender breakdowns were provided directly by AUHD for this 2025 report (institutional administrative summary). Public news sources independently establish the fee-exemption announcement but do not themselves publish the 418 and 67 counts. No personal beneficiary details are disclosed.

03 / 2025 IMPLEMENTATION

Actions, results and publicly documented supporting evidence

DELIVERED FINANCIAL ACCESS MEASURE

A. Admission and registration fee exemption

On 18 July 2025, a public report documented AUHD's decision to exempt eligible 2025 secondary-school graduates from the YER 25,000 admission and registration fee, citing prevailing living conditions in Yemen. AUHD reports that **418 students benefited** during the reporting period, including **253 women and 165 men**. At the announced per-person fee, the equivalent reduction in registration costs is **YER 10.45 million**. This reduces an upfront cost associated with university entry; it is not a measured change in household poverty.

> Direct public evidence: Fee-exemption announcement of 18 July 2025 [S01]. Beneficiary figures: AUHD 2025 institutional summary [I01].

DELIVERED HARDSHIP ASSISTANCE

B. Grants for students experiencing difficult living circumstances

AUHD reports **67 recipients** of hardship-related student grants in 2025, comprising **39 women and 28 men**. The grants represent a direct institutional response to financial barriers affecting students under difficult living conditions. The public admission and registration policy describes student concessions and support pathways, providing policy context for the assistance. The report does not invent grant amounts or identify recipients as belonging to the bottom household-income quintile without household-income records.

> Institutional delivery figure: AUHD 2025 beneficiary summary [I01]. Policy context: AUHD Admission and Registration Policy [S05].

COMPLETED FREE COMMUNITY EDUCATION

C. Nine no-fee school-success and study-skills workshops

In February 2025, AUHD completed **nine free training workshops** for **634 final-year secondary-school learners** from **21 public and private schools** in Ma'een District, Sana'a. The workshops addressed effective study methods, time management and examination preparation, providing educational opportunities at no course cost.

> Direct original report, 27 February 2025: Nine free workshops for 634 students [S02].

COMPLETED FREE UNIVERSITY GUIDANCE

D. Academic guidance for prospective university students

During April 2025, AUHD, through Azal Training and Development Centre, provided free guidance sessions to help secondary-school graduates assess university majors and academic pathways. Reports document **more than 35 participants** in the first cohort and **56 participants** in the third cohort. These cohort counts are not added to the 634 workshop participants because participant overlap has not been independently established.

> Direct reports: First cohort [S03] and Third cohort [S04].

OPEN LEARNING RESOURCES

E. Free secondary-school revision and remote educational resources

AUHD's institutional 2025 SDG 4 progress documentation describes free revision support, recorded lessons, instructional summaries and academic guidance for secondary-school students. These programmes support learning access without an additional course charge; the number of verified unique users was not quantified for the 2025 SDG 1 reporting dataset.

> University progress reporting: AUHD 2025 SDG Progress Reports [S06] (published retrospectively).

04 / MONITORING AND SUSTAINABLE DEVELOPMENT RELEVANCE

What the 2025 evidence demonstrates

Progress dimension	2025 output	Contribution and measurement boundary
Cost of higher-education entry	418 fee waivers; YER 10.45m calculated relief	Direct reduction of a specified registration charge; not a poverty-rate estimate.
Hardship-related student assistance	67 grant recipients; 39 women and 28 men	Targeted support by stated financial hardship; grant amounts, income quintile and impact on completion not quantified.
Free pre-university capacity building	9 workshops, 634 learners, 21 schools	Wider equitable access to exam-preparation skills; household income not established.
Free transition and guidance	April workshops; more than 35 in first cohort and 56 in third	Academic planning support; counts cannot be combined into a unique annual total.
Free remote access	Educational materials documented	Support available without a course charge; reach and socioeconomic profile not measured.

Across these interventions, AUHD's contribution to SDG 1 is primarily through **education affordability, hardship-related support and free learning access**. Institutional monitoring for subsequent reporting can further establish support values, beneficiary retention and outcomes for students in the lowest household-income group. No claim of measured poverty reduction is made without those outcomes.

05 / EVIDENCE USE

Public reporting and THE sustainability evidence

This report publishes a year-specific description of AUHD's activities and institutional progress related to SDG 1. It brings the main results and their interpretation into the report itself and includes direct references for publicly documented activities. When published on a publicly accessible, stable AUHD webpage, the report provides a university-issued SDG 1 progress publication for consideration under the **THE Sustainability Impact Ratings 2027** reporting requirement. Publication must be completed before treating the report as a publicly available evidence link.

The reported financial-aid counts are institutional administrative data and should be supported by retained internal beneficiary registers if assessed separately. The 2025 data do not by themselves substantiate indicators requiring identification of the lowest 20% of household income, full-time-equivalent ratios, or measured exits from poverty.

06 / SOURCE REGISTER

Direct evidence and institutional record attribution

Ref	Record	Evidence / URL
I01	AUHD 2025 institutional beneficiary summary (data supplied for this report)	Fee waivers: 418 (253 women / 165 men). Hardship grants: 67 (39 women / 28 men). Administrative figures supplied directly for 2025 reporting; no separate public source URL is claimed.
S01	Public fee-waiver decision, 18 July 2025	https://yemenacademic.net/archives/101022
S02	Nine free workshops, 634 secondary-school learners from 21 schools, 27 February 2025	https://yemenacademic.net/archives/88026
S03	Free university-major guidance: first cohort, April 2025	https://yemenacademic.net/archives/91160
S04	Free university-major guidance: third cohort, April 2025	https://yemenacademic.net/archives/92855
S05	Current admission and registration policy; general context for concessions	https://www.auhd.edu.ye/policies/18
S06	University 2025 SDG progress reporting, published retrospectively	https://www.auhd.edu.ye/news/1356

07 / REPORTING STATEMENT

Institutional reporting basis

Reference year: **2025**. Prepared for AUHD's public sustainability reporting in November 2026. This document is an institutional narrative of 2025 progress and does not identify or disclose student beneficiaries. Public news sources document named activities; the counts for the fee-waiver and hardship-grant programmes were provided by AUHD for this report. Reported outputs should not be confused with audited poverty impact, and programme-specific beneficiary totals are not necessarily unique across programmes.